remains with the husband.

The final section of the survey, dealing with students' stitudes to changes in society, elicited replies not dissimilar to societal responses to these issues. For example, 48 per cent and 56 per cent from school A and school B respectively, agreed to unrestricted free abortion. Many considerations are involved in assessing this issue: moral beliefs, religious inclinations, parental attitudes, and peer influence. The split in opinion in both schools seems consistent with the split within adult society.

To summarize, students from the inner-city school seemed better able to align their future expectations of a job with parenting because they accepted the necessity for daycare. They saw themselves as less family-and tradition-oriented but displayed more conservative responses to questions of free love, single

parenting, separation, and divorce than did students from school B. These students showed high career expectations and desire for financial independence but would not accept daycare for their young children. They saw separation and divorce as a solution to marital problems and were more likely to accept free love; the majority were unafraid of single parenting.

The realities of tomorrow's world, a world where both people work outside the home and support a family, are more readily accepted by students from the less culturally advantaged school. They accept the need to work and that their children will need daycare. They do not readily choose separation or divorce as a solution to marital problems. The pressures which the culturally advantaged students will have to face are those involving high career goals and strong feelings against

daycare for young children. The effect on family life for this group might be seen when they have to sacrifice these career goals in order to raise a family. Since this group is more receptive to separation and divorce, one might expect these to be a solution to marital problems which might not be related to a relationship. Problems might relate to feeling of dissatisfaction and lack of self-worth, which inevitably arise when women put career goals aside.

Choices must always be made and the making of those choices will be coupled with change in expectations or goals. The survivors of change will be those possessing flexible attitudes. This study seems to indicate that the inner-city school students will be better equipped to make realistic choices than those from the upper middle-class segment of our society.



Photo: Kèro

Marie Uguay 1955-1981

La fenêtre comme l'écran
où des existences passent
sous la gestation des neiges
ou la réverbération des torpeurs
Toile sans fond des averses
La fenêtre est calquée à l'envers de ton visage
Tendue
C'est une huile un dessin un film
Géométrie des plaines et des températures
Jardin
Vitrine

Tout l'univers est resté de l'autre côté du regard La fenêtre traversée la pupille s'oublie éclats et brisures nous sommes entrés dans la matière dans le vif-argent du sujet dans l'histoire Nous avons goûté enfin aux choses et aux visages.

Poème tiré du recueil *L'outre-vie* publié aux éditions du Noroît à St-Lambert P.Q. en 1978. 86 p.