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of life when we pass through the invisible barrier that separates middle from old age.

A phenomenon of the last few years has been the return to schools, colleges, and universities of older women from every walk of life. I am told by their teachers that they are a delight to have, whether as a whole class of "seniors" or as single students in regular classes. The "returning students" are alert, interesting, vocal, and challenging. They are doing much to change the stereotyping of old women, enriching their own lives in the process.

It is sad that so many of us are victims of the misconceptions regarding growing old. We too equate "old" with "bad" and waste these precious vears of our lives longing for an impossible youth and dreading the future. Most of us, however, appreciate the fact of our survival. When asked how we feel, we answer cheerfully, "pretty good, thank you," or in a more Canadian "not bad, thank you." We may not agree with Robert Browning that "the best is yet to be," but we know that the "last of life" may last thirty years. We want to make those years as productive as possible. We think we can move in that direction by accepting ourselves as we are, by placing value on age instead of trying to deny it.

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tals. We teach French or English to immigrant women. We staff charity gift shops and volunteer libraries. We are conscientious members of boards of charitable organizations. We are active in churches, temples, and synagogues. We dish out food in soup kitchens, raise money for the United Way and the Red Cross and every worthy cause in the country. We serve our communities in a multitude of ways, often anonymously, seldom recognized for the unpaid work we do. Having been busy, caring people until the age of sixty-five, we do not suddenly abandon a way

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